

## Expressive Arts and Design- Music

- ✎ play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- ✎ improvise and compose music for a range of purposes using the interrelated dimensions of music
- ✎ listen with attention to detail and recall sounds with increasing aural memory
- ✎ use and understand staff and other musical notations
- ✎ appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- ✎ develop an understanding of the history of music.

## Literacy, communication and language- Computing

- ✎ understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration
- ✎ select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
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✎ Please see links to National Curriculum Maths



# Year 4

## The Art of Food



### Stimulus: Healthy eating and the digestive system

Visit/Visitors: Young voices, music workshop week, trip to the Science and Industry Museum in Manchester

**End of Unit Celebration: Presentation**

### Local/National/Global Links:

- . The History of St Lukes Primary School
- . Music in other cultures and local music
- . Tooth care across the world

## Understanding the World- Science

### ✎ Teeth and the digestive system

- ✎ asking relevant questions and using different types of scientific enquiries to answer them
- ✎ recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- ✎ reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions
- ✎ using straightforward scientific evidence to answer questions or to support their findings
- ✎ describe the simple functions of the basic parts of the digestive system in human
- ✎ identify the different types of teeth in humans and their simple function
- ✎ construct and interpret a variety of food chains, identifying producers, predators and prey.

## Personal, Social and Emotional Development

### RE

- ✎ Exploring the Jewish celebration of the Sabbath.
- ✎ Exploring Jesus' authority revealed through his teaching and miracles.
- ✎ Deepen the children's understanding of Jesus, who he was, his teaching and behaviour.
- ✎ Use the events covered in the stories in this unit to illustrate and emphasise that Jesus is the Son of God; that he was born both God and man.

## Physical Development- PE

- ✎ swim competently, confidently and proficiently over a distance of at least 25 metres.
- ✎ use a range of strokes effectively
- ✎ perform safe self-rescue in different water-based situations.
- ✎ take part in outdoor and adventurous activity challenges both individually and within a team
- ✎ compare their performances with previous ones and demonstrate improvement to achieve their personal best.

## Expressive Arts and Design- Art

- ✎ to create sketch books to record their observations and use them to review and revisit ideas
- ✎ to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- ✎ about great artists, architects and designers in history.

✎ Please see links to National Curriculum English.

## **Skerton St Luke's – Curriculum Teams 2018/2019**



### **Understanding The World**

- History, Geography and Science

**Teacher/s:** Mrs Billington, Mrs Patterson and Mrs Heywood

**Teaching Assistant:** Miss Dunkeld and Miss Grime

**Governor:** Sandra Thornberry



### **Literacy, communication and language**

- English, French and Computing

**Teacher/s:** Mrs Goodwin, Miss Garnett and Ms Leong

**Teaching Assistant:** Miss Cokell

**Governor:** Kath Foster



### **Physical Development**

- Physical Education

**Teacher/s:** Miss Garnett

**HLTA/Teaching Assistant:** Miss Baldock, Mr Parkinson

**Governor:** Steve Hunt



### **Expressive Arts and Design**

- Art, Design Technology and Music

**Teacher/s:** Ms Leong, Miss Butler and Miss Thompson

**Teaching Assistant:** Mrs Pace and Ms Mullineux

**Governor:** Helen Smith



### **Personal, Social and Emotional Development**

- PSHE, P4C and RE

**Teacher/s:** Mrs Patterson, Mrs Billington and Miss Butler

**Teaching Assistant:** Miss Stephenson and Miss Lund

**Governor:** Maxine Kneeshaw



### **Inclusion**

- SEN, AGT, PPG and Pupil Progress

**Teacher/s:** Mrs Armistead, Miss Thompson, Mrs Walling-Lewis and Mrs Stephenson

**Teaching Assistant:** Mrs Holroyd

**Governor:** Lucy Ellis



### **Mathematics**

- Maths

**Teacher/s:** Mrs Patterson

**Teaching Assistant:** Mrs Plevy

**Governor:** Marcus Harding